

THE VILLAGE EDUCATION COMMITTEE (VEC) AND ITS ROLE.

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This is to certify that **Jagnyasini Lakra** a student of **+3 2nd Semester Arts Education Hons.** Bearing University Roll No. **S02621EDN005** of Gokul - Parvati Rural College, Kuntara, Sambalpur has satisfactorily completed the Project / Research project entitled **"The Village Education Committee (VEC) and its role"** under my guidance and supervision. This research paper is ready and fit for submission.



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UNIT 8 THE VILLAGE EDUCATION COMMITTEE (VEC) AND ITS ROLE

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8.1 INTRODUCTION

Our nation's commitment to universalise the Elementary Education (UEE) has been reaffirmed in National Policy on Education, 1986 (as updated in 1992). Since independence, India has tried to achieve this elusive goal of UEE including universal access, enrolment, retention of children upto 14 years of age and providing them good quality of education. To achieve this laudable and significant goal additional participation in elementary education has to come from the local community; without active participation of the local community, UEE cannot become a reality in our country.

This unit presents in brief the various dimensions of eliciting the help of local community and its effective participation for achieving the goal of UEE. Effective cooperation of local community can be best assessed through the functioning of Village Education Committee (VEC). VEC is the living link between the local community and primary as well as secondary education of the children of the local community.

8.2 OBJECTIVES

After studying this unit, you will be able to:

- describe the significance, constitution and functions of VEC;
- justify the need for involving various voluntary organisation and representative of various cultural and ethnic groups in VEC;
- explain the importance of planning and organising school improvement programmes with the cooperation of VEC;
- describe the process and functioning of VEC with examples; and
- suggest measures for improved functioning of VECs in a DPEP district.