



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

GOKUL PARVATI RURAL COLLEGE KUNTARA

**AT/PO- KUNTARA VIA- KUSUMI PS- MAHULPALI DIST- SAMBALPUR
768227**

<http://gprcollegekuntara.in>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Gokul Rural Parvati Degree College was born in the year 1978. The college is located in a pastoral setting which is surrounded with mountains, rivers and forest with flora and fauna. College is free from hustle and bustle of the city.

The great and eminent person late Mr. Gokuleswar Patel donated one lakh rupees for the construction of the college, after that the college was named as Gokul Parvati Rural College.

The new building of the college is situated among thick and green foliage at the outskirts of village Kuntara by the side of PWD road.

The college has been set up to cater to the educational needs of poor people belongs to schedule caste and schedule tribes. The college imparts education both in +2 Arts and Science and +3 Arts. Since the college is affiliated to Sambalpur University, so college follows all the rules and regulations of Sambalpur University. +3 colleges is running with five subjects such as Education, Economic, History, Odia, Political science and English, Environment and Ethics values as compulsory subjects.

Vision

1. To provide affordable quality education to rural students and equipping them with knowledge, skills and improve their hidden talents.
2. Enable students to recognize their full potential and shape them into future leader, entrepreneurs and above all good human being.

Mission

1. Quality education to all the students
2. Creating a student's friendly atmosphere to develop interest on study.
3. Helping the students to achieve academic excellence.
4. Building the character of the students through awareness campaign.
5. Innovative teaching learning for excellent academic standard.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Qualify experience and dedicated teaching faculties with good retention ratio.
2. Faculties contribute in the implementation of curriculum.
3. Student centric functioning with mentoring.
4. Active NSS unit

5. Counseling through teachers and effective academic monitoring.
6. Safe and secure environment for girls students.

Institutional Weakness

1. No industry due to rural location.
2. College lacks in revenue generation.
3. Involvement of alumni in college level is less.
4. Lack of English speaking capacity among the students
5. No seminar hall and auditorium.

Institutional Opportunity

1. Arrange to avail more funds from RUSA, MLA and MP LAD.
2. Conduct value added and capacity building programs for students.
3. Scope for improvement of ITC literacy among the students.
4. Involve more alumni at college level
5. Introduce NCC Wing and Science stream

Institutional Challenge

1. Encouraging students for competitive examinations and higher studies.
2. Networking and strengthening relationship stake holders.
3. To improve the English fluency of the students.
4. To improve employability standard of students.
5. To organize national and international seminar.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college is affiliated to Sambalpur University in the year 1986-87 and it got 2f and 12(b) status of UGC in the year .It has accorded permanent Affiliation by the Sambalpur University in the year 1994 in +3 Arts. The college has Honours Subjects in political science, Odia, Economics, History and Education, as per CBCS pattern. All the Honours Subjects have been increased 40 seats each except Economic which has 32 seats.

The college possesses dedicated, sincere teachers who impart teaching for the improvement of academic standard of the students to enhance their employability skill and better career in future. The teachers go for Refresher Course and Orientation Course from time to time to improve their academic activities. They also attend Seminars and Symposiums in different times. They are also involved in various co-curricular activities. Celebration and Observation of significant national days which is a common feature of the college without affecting teaching learning process of the college.

The college has framed a new academic Calendar. It has a good atmosphere in terms of study and teaching. There is no outside noise disturbance of vehicles as it is away from madding crowd.

The college imparts waste free co-education for which students from different districts come here to study. More than 70% of students are girls who feel themselves secured enough to continue their study. Most of them reside in Ladies' Hostel for this purpose. There is a Ladies' Common Room which is closed to the Class Room.

Library is the store house of knowledge. A college is known by its Library. The college purchases books for different departments with proper consultation of HODs. As our college is under World Bank funded IDP, purchase of CBCS booksis done through its assistance.

There is a special reading room for the students to read books during leisure hours. The college is going to digitize the library as a result the students can access different e-books and e-journal online.

The library has taken steps to purchase national and international journals online and offline. The students are allowed to get their materials Xeroxed at subsidy.

Teaching-learning and Evaluation

The main purpose of the college is to impart quality education in Honours Subjects. That is why Pass subjects were omitted and Honours in five subjects were continued as per new CBCS Pattern. More than 80% of students belong to ST and SC categories for which it becomes very difficult to ensure employability after graduation still than most of them are employed in police department, defence sector and self –employment.

As per the norm of the Higher Education Department of Govt of Odisha since 2010-11, the admission of students into degree classes is being done through SAMS(Student Academic Management System). Students are free to choose their destination colleges where they can take admission all over Odisha. The taching plan of a Calendar year is prepared by the teachers headed by the Academic Bursar. Lesson Plan and Progress Reports are maintained on every working day, which is checked by the Principal from time to time. Internal Exam are being done according to Semester System Proctorial Classes are done by the teachers on of weekly basis and counselling is given to weaker students to keep pace with other students.

Research, Innovations and Extension

Research Consultancy is a major part of Higher Education. By doing research activities the mental horizon of knowledge of the teachers is broadened. The research activities are undertaken by teachers in order to improve the quality of teaching. They should be encouraged to participate in Refresher Courses and Orientation Courses.

EXTENSION ACTIVITIES:- The students are very much active and interested to participate in extension activities like N.S.S, Red Cross and Eco club. The N.S.S Volunteers plant trees during the months of July and August. They also go to the adopted village to sensitize regarding different awareness programmes like kitchen garden, drop-out, students malaria polio vaccine and etc.

The Red Cross Unit organizes Blood Donation Camp at least once in a year.

Cultural competitions are held annually in the college. Days of national importance are observed from time to time .Speakers are invited to deliver speech on those said occasions. The students can learn a lot of things from the deliverance of eminent speakers.

Infrastructure and Learning Resources

Ours is a poor college with poor students. Still we have a good infrastructural campus according to the student strength.

The college campus is situated in a rectangular shape with a stage and a beautiful small garden in the middle of it. There are classrooms, small or big one reading room, one staff common room, one ladies common room ,one boys common room, one store room ,one sport, nss cum red cross room, one girls toilet ,one boys toilet ,one staff toilet ,one principal room with attached toilet, one iqac room, one library and a strong room. All toilets are having 24 hours running water facilities .There is a playground near the campus. There are two aqua guard water purifiers both for students and staff. There is a separate administrative block which has been built newly being funded by higher education dept, govt of odisha. It is a well furnished big hall with attached toilet for all minstrel staff. The SAMS works here during the time of admission process.

Three are two bio-metrics attendance devices to record the attendance of all members of staff as we are under the World Bank funded IDP.

There are two womens' hostel in campus where there are more than 200 boarders are staying in .We have also applied another hostel for boys students especially day scholar to put in. There is also one small canteen for the students and staff to have snacks tea and fast-food.

Student Support and Progression

There are about 800 (both +2 and +3) students reading in our college. The very unique eco friendly with green foliage atmosphere of the college attracts a large number of students to continue higher education here. Almost all students are found to be disciplined and polite. They respect all teachers very well. They are very devoted to their study. All of them obey a proverb:"come here to learn, go forth to serve."This is the main motto of all students. Every year some students who pass out from this college are found to be admitted and enrolled themselves in universities of odisha and outside odisha.

As per the guidelines of higher education department govt of odisha the admission process is done through SAMS (Student Academic Management System).

The poor backward and SC & ST students are provided scholarship through PRERANA,fakir mohan medha bruti and other scheme of govt of odisha. Children of kendu leave workers get financial benefit from the welfare dept of govt of odisha through their respective bank accounts.

The institution gives a Hassall free opportunity in all respects. For example there is no ragging of students in the campus. Students are given to complain before the principal regarding anything freely in

his office. Career counselling is given to students from time to time to improve their ability and employability and opportunity to avail different jobs and placements.

Governance, Leadership and Management

The administration of the college is governed by a body called a governing body headed by a president. The principal of the college becomes the ex-officio secretary of the governing body. There are other some members in the governing body. The guidelines of higher education department, govt of odisha, district administration, the affiliating universities and ugc are being strictly followed regularly.

The principal plays a vital role in the field of administration. He is liable for all financial matters. There is also a staff council in the college which takes various decisions in the internal affairs of the college like examinations, cultural events, sports, NSS, Red Cross, discipline, annual functions, construction, different programmes and involvement of public in college affairs.

There is a purchase committee and construction committee headed by two senior most member of staff. There is an administrative bursar, an account bursar and an academic bursar who look after all administrative, accounts and academic matters respectively.

Institutional Values and Best Practices

Each and every institution should have some institutional values like integrity, respect, responsibility, discovery, excellence and community.

There is a sense of integrity in our college among all students and staff which we follow very sincerely and meaningfully.

We all respect the elders irrespective of our rank and file. The junior students respect the seniors students and the seniors ones love the junior students. Each one of us is responsible for their duties and responsibilities .Likewise all students feel their responsibility in terms of rights and duties in the premises of the college.

We seek and create new knowledge and understanding and foster creativity and innovation for the benefit of the society by means of advance research and scholarship.

We always try for all round development and excellence in each and every field of the institution by finding a spirit of leadership in higher education.

We all members of staff and students work together for the betterment of the college, university, community, society, nation and above all the world.

Our college is located in a pastoral setting. Most of the students belong to SC&ST categories stricken with poverty. They come from working class families. Keeping the cultural and social background of the place in minds we have encourage the students to take off such activities which will be suitable for them to do enthusiastically and energetically. We always want to keep their minds stress free and hassle free to take up any sort off work .Our motto is to make them participate in all sorts of activities of the college.

There are two best practices being adopted in our college. The first one is Creation and Maintenance of Eco Friendly Campus. The objectives of this best practice are to create awareness regarding the environment and inculcate environmental knowledge among the students.

Another best practice which we have introduced in the college is “To Inculcate and Improve Moral Values through Social Service”. The objectives of the practices are to excel the skills like soft skills, leadership skill and team-building skill among the students and to nurture the students with positive attitudes and values.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOKUL PARVATI RURAL COLLEGE KUNTARA
Address	AT/PO- KUNTARA VIA- KUSUMI PS- MAHULPALI DIST- SAMBALPUR
City	Kuchinda
State	Orissa
Pin	768227
Website	http://gprcollegekuntara.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Duryodhan Meher	06642-227201	7655028730	-	gokulparvati@gmail.com
IQAC / CIQA coordinator	Jogindra Muduli	-	8658386754	-	jogindra22222@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Orissa	Sambalpur University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	10-10-1994	View Document
12B of UGC	10-10-1994	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	AT/PO- KUNTARA VIA- KUSUMI PS- MAHULPALI DIST- SAMBALPUR	Rural	5.47	6642.11

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,History	36	Intermediate	English + Oriya	40	27
UG	BA,Political Science	36	Intermediate	English + Oriya	40	30
UG	BA,Odia	36	Intermediate	Oriya	40	39
UG	BA,Economics	36	Intermediate	English	32	12
UG	BA,Education	36	Intermediate	English + Oriya	40	32

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				11			
Recruited	0	0	0	0	0	0	0	0	6	2	0	8
Yet to Recruit	0				0				3			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				5			
Recruited	0	0	0	0	0	0	0	0	1	3	0	4
Yet to Recruit	0				0				1			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				13
Recruited	1	0	0	1
Yet to Recruit				12
Sanctioned by the Management/Society or Other Authorized Bodies				11
Recruited	6	3	0	9
Yet to Recruit				2

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	3	1	0	4
PG	0	0	0	0	0	0	3	1	0	4
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	3	0	4
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	
	Others		Total	
	0		0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	63	0	0	0	63
	Female	77	0	0	0	77
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	1	6	0	5
	Female	4	8	8	7
	Others	0	0	0	0
ST	Male	13	15	15	14
	Female	30	28	28	14
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
General	Male	20	13	12	39
	Female	25	16	21	33
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		93	86	84	112

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>In order to develop the all-around capacity of the students intellectual, aesthetic, social, physical and moral in an integrated manner, the college is planning to include multidisciplinary subjects as per the NEP-2020. For the development of the students, college is planning to introduce short term and vocational courses so that the students can pave a way towards Self employment without depending on government job. As the college is preparing itself to have more of interdisciplinary subjects, it tries to identify the program learning outcomes that defines the specific knowledge, skills, attitudes and values that are to be acquired by students.</p>
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2. Academic bank of credits (ABC):	The college already offers credits based courses and projects as per the curriculum offered by the university. Following subjects are: Economics, Political Science, Oriya, History and Education.
3. Skill development:	College takes efforts to inculcate positivity among the students. The college celebrates National festivals such as Independence Day, Republic day and observing various programs like: World AIDS Day, Environment day, Yoga day, and birth and death anniversary of our national leaders which help in imbibing good quality of the students. Mentoring students is also of the practices to enable them so that they can explore future employment pathways after graduation.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Regarding adoption of Indian languages the college offers various Indian languages such as Odia and English in teaching learning process for degree course.
5. Focus on Outcome based education (OBE):	During Covid-19 pandemic of lock down, our faculty members took online classes by using various technology tools such as Google classroom, Zoom, Google meet etc.
6. Distance education/online education:	Our College is planning for opening distance education and negotiation is going on with Odisha State open University (OSOU).

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
205	217	272	328	368

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 17

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
07	07	08	08	08

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
209.10	117.19	83.28	86.19	90.92

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

At the commencement of the academic year the academic calendar is prepared by the committee organized for the said purpose. At the beginning of the academic year the teachers prepare the teaching plan of their respective subjects. The teaching plan varies by the head of the department. There is sufficient flexibility in the teaching plan, so as to adopt the changes if any. The evaluation of the students is carried out periodically as per the norms of the University.

The college ensures effective curriculum delivery through its consistent efforts; the college undertakes to prepare the academic calendar at the commencement of the academic year. The teachers prepare their individual academic and teaching plan which is included in the academic calendar. The college has little scope to include their own chapters in the curriculum described by Sambalpur University is adopted by the college as it is mandatory. The college teachers follow the teaching plan in the schedule of their working hours. The syllabus is already decided in the number of hours in which each teacher is supposed to engage. The Periodic tutorial / class test / examinations are conducted in order to assess the understanding of the students. The examination results are reviewed and the weaker students are taught again and also sometimes consulted for the benefits. Teachers take best of their efforts to ensure quality and to enhance academic growth. The college teachers use PPT for elaborating principal's concepts in the technique and dissemination. Compliance of the curriculum is verified by the head of the department. And the end of the term or year of the performance of the students is verified by examination and their feedback. Practical, theoretical & oral examinations are conducted to judge the understanding of the students. The university has changed the pattern of the examination; it is now both objective as well as subjective. The examination pattern in examination is followed by the college. The curriculum compliance is integral to responsibilities of the staff which is completely achieved by the college.

Action taken report is prepared by concerned committees and reviewed in college meeting for timely action taken and for further development of the college.

Before commencement of the academic year, each and every institution prepares and publishes an academic calendar. This academic calendar in the form of a book guide the whole college for a year, containing the relevant information regarding the teaching learning schedule. (Working days). There are basic guidelines, rules & regulations prescribed in the calendar. Various events to be organized, holidays, dates of internal examination, semester examination etc. Any person who goes through it can know everything about the college. Also all information beginning from the history of the students is reflected there. The academic calendar is prepared so that the teachers should know all the activities regarding

various programs. The emblem of the institution is being described vividly with symbolic meaning. The student's academic progress is monitored regularly by adopting the strategy of continuous internal evolution, monthly seminars, project works, mock parliaments, unit tests & semester examinations. The review of the internal assessment is taken by the assessment process; examination committee is formed at the college level including all HODs of all departments which monitor the overall process.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 0

File Description	Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Our institution integrates cross-cutting issues of the society like gender equality, environmental awareness, Human values, professional ethics, Moral & Ethical values which are inseparable part of our curriculum.

Gender Equality:

Gender equality & equal opportunity for women are necessary in the institute should provide equal opportunity for the development of the girl students and the female staffs for maintaining the equality among the staff and students the women development cell and anti-ragging cell are active. The committees take almost care and provide support to girl students and female staffs. Meeting are conducted as and when any complain receive from students & staff and issues are discussed over to kind solution for making a better environment for the girl students women empowerment seminars are also conducted which includes teaching them self-defiance.

Environmental awareness:

Environment awareness is included in students. Environment study is a part of the curriculum of the institution. Environment day is celebrated each year that is on June, 5 . NSS students along with Red cross wing are working together on green campus by plantation and cleanliness programs. Our students are also heading towards plastic free campus. We make students aware about the importance of preserving the environment. We are also planning to store the rain water in the dry well present in our campus, so that the level of ground water will increase somehow.

Human rights:

Human rights are inviolable and malleable rights of human being. It is the basic right of human. Violation of human rights is a big crime. So our institutions make sure that no violation of human rights takes place. We celebrate 10th December as 'Human Rights Day' to support and spread awareness of Human Rights.

Professional Ethics:

Moral & Ethical values are integral part of education of the students; Our teachers put their best efforts to grow up students as responsible citizen. Specially in political science course the nation building and citizenship topic are included through which the students can understand the value of patriotism. We celebrate day of National Importance which imbibes the national values in the students, such as independence day, Republic day, Gandhi Jayanti, Teachers, Day, Voter's day, International yoga day International women's day, Matru Bhasa diwas, satriya Manyata divas, world environment day, youth day, AIDS constitution day etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 28.29

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 58

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 60.46

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
93	86	84	112	128

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
192	192	192	128	128

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list as published by the HEI and endorsed by the competent authority	View Document
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 96.86

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
74	74	64	48	48

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
74	74	74	48	48

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio**2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)****Response:** 29.29**2.3 Teaching- Learning Process****2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process****Response:**

The faculties of our college have adopted various teaching learning method to enhance learning experience. The conventional method is commonly adopted by all the teachers, especially language teachers. This method facilitates the teacher to interpret, explain and revise the content of a text for better understanding of the subject by the learners. The faculty member makes learning interactive with students by motivating student participation in group discussion and questions and answer on current affairs. The

faculty members foster learning environment by engaging in rich experiential context of teaching through experience. Teaching through periodical visits to historical places, study tour to various places, participating in NSS camps, organising mock parliament enhance the students learning experience. Group projects or assignments, teaching practices of the students in school, conducting quiz on theory papers, regular practical classes are the method adopted by our faculties. Although our institution is located in a rural belt, we have tried our best to provide all kinds of ICT enabled tools to the students. Our institution follows ICT enabled teaching in addition to the traditional classroom education. ICT helps to expand to education. The faculties in our institution access smart phones by which they provide all study materials to the students. Besides it the use of multimedia teaching aids like LCD projectors, classroom with internet enabled computer -/ laptop/tablets are usually in use in classroom. The faculty members effectively utilise audio visual aids to demonstrate the concepts to the students. Seminar hall is equipped with multimedia, facilities using ICT tools. Invited talks and webinars are conducted in seminar hall using ICT facilities.

Due to lockdown, teaching was fully connected in an online mode. The faculty members used Google meet or Zoom to conduct tests and lecture delivery. Also used many interactive methods for effective teaching such as PPT with animation, video clippings, YouTube links etc. WhatsApp group used as platform to communicate, make announcement, address queries and share information. All the departments conduct webinars, workshops and guest lectures on the new developments in the core subjects for effective teaching and learning on Zoom platform.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 69.09

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	11	11	11	11

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**Response:** 34.21**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	3	3	2	2

File Description	Document
Institution data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms**2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient****Response:**

Though our institution is situated in rural belt, the student of the institutions is very much eager to know about all information related to their study. The faculties of our college are active in their respective works. The basic eligibility criteria for evaluation process are made to known to the students through university website notice boards and class counselling. Our institute notifies evaluation process and related documentation on the notice board as well on institute website. The distribution of mark and schedule of internal evaluation and university evaluation also notify time by time. Continuous assessment report for all the courses is displayed in respective departments at the end of every semester. Staff meetings are conducted regularly to review the evaluation process. At the end of each semester, the principal verifies the internal marks for all the students. Every year the faculties of our institution submit PAR (PERFORMANCE APPRAISAL REPORT) IN HRMS website. Mechanism to deal with internal examination related grievance is transparent, time bound and efficient. Our institution maintains complete transparency in internal examination. At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester. The schedule of internal assessments are prepared as per the guidelines of the university and communicated to the students in advance. At the time of internal examination invigilators are assigned to conduct it smoothly according to the students' strength. Evaluation is done by the respective teachers within seven days from the date of examination. The marks obtained by the students in the internal examination notifies on the college notice board periodically with their attendance. Student satisfaction survey is conducted at the end of final semester to know the view regarding the examination and the other college related issues.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Programme outcomes (POs) and course outcomes for all programmes offered by the institutions are stated and displayed on website and attainment of POs and Cos are evaluated.

The Programme outcomes (POs) and course outcomes are adopted for all programmes offered by the institutions. Students are made aware of the course specific outcomes through class room discussion, departmental seminar, project viva voice. The Programme outcomes were reflecting the mission, vision and strategies of the college. The students were enlightened with the PO pattern through the college website. The course Outcomes are designed by the concerned departments with their respective vision, mission and course of the programme. The Course Outcomes are formulated by the departments in consideration with the course tracer with expected cognitive, affective and psychomotor learning levels.

About 75 % students pass from our institution every year. As the teaching learning process is very familiar and convenient for the students, and the institution also follow all the rules regarding examination. The students of our institution score good marks at the end of final semester. About 75% students pass out from our institution every year. As the institution has five honours subjects their results also varies. Students belong to Odia honours go to various universities of Odisha after completion of their B.A degree for higher study. On the other hand, the students of other subjects like Education, History make their place in the universities. Some students of Economics department qualified for Post-Graduation programme in central universities like Pondicherry University, Hyderabad University.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words

Response:

Attainment of POs and COs are evaluated.

Programs outcomes aim is to creating and developing among students' aptitude / skill/ capacity ability for employment, social awareness, political consciousness, women empowerment, social development, critical thinking, responsible citizenship.

On the other hand, course outcome produce the followings among the students.

- 1.Knowledge and skill of a particular subject.
- 2.Employment capacity
- 3.Interest for research towards the subject

Gokul Parvati Rural College Kuntara evaluated programme outcomes and course outcomes through continuous internal evaluation, semester examination and personal interaction. Pass percentage of the students is increasing every year. on the other hand, dropout rate is very low. The pass percentage is 75% in about 90% programmes of our institution in the last five years. Majority students in Odia and political science pass in first class honours.

Regarding attainment of programme outcomes and course outcomes following activities are helpful. Subjects like environmental education, communicative English and mathematical reasoning were included as core units in all under graduate programmes.

Each and every department organise departmental seminars, surveys, debates on the topics dealing with vital social, political, economic, ethical and environmental issues of the time. Active participation of students in NSS and activities of departments attest to their sense of effect and responsible citizenship.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response: 66.45

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
46	59	75	54	67

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
59	77	91	109	117

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response:	
File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

No such activities have been done by the college.

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 10

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	5	2	2	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and

sensitizing the students to social issues for their holistic development during the last five years.

Response:

Gokul Parvati Rural College, Kuntara established in the year 1978 in a completely rural area, from that time the college was performing different types of activities in her level best different types of awareness program Foundation Day, Winter Special Camp, Red Cross program etc. Following are some of those here we are going to highlights.

Awareness of Road safety program on Dt:- 21.01.2023. During this concept the road safety program was organized by the NSS team. Mr. Gangadhar Sahu, Asst. Police ASI, Kusumi outpost and such other groups of nearest village are participated. The program was inaugurated by Principal Sri Duryodhan Meher and NSS Co-Ordinator Mr. Tarun Ku. Pruseth.

A Blood-donation camp was inaugurated by the G.P.R. College, Kuntara on Dt: - 24.09.2023 in college campus and students, teachers and the other donated more than 41 units of blood. Program was successfully organized by the volunteers of NSS and Red Cross Society of G.P.R Degree College, Kuntara.

Under the chairmanship of Principal and the NSS Coordinator, a NSS winter camp was organized at Athgan Chowk, Kaputikira on Dt:- 17.01.2023. During that session all the NSS Units of both boys and Girls are conducted the different programs of awareness like swachha Bharat abhiyan programs, Mada mukti Campain, child marriage awareness campaign etc.

A world AIDs Day program was organized on 1st December 2022 by the students of G.P.R. Degree College, Kuntara. “Aids awareness Day” was conducted by the NSS Co-ordinator Mr. Tarun Kumar Pruseth, Lect-in Sanskrit, Mr Deepak Kumar Patel, Lect-in Education and with the students volunteers of G.P.R. Degree College, Kuntara.

The Foundation Day program of G.P.R. Degree College, Kuntara was organized by the college on Dt:- 06.11.2022 and inaugurated by the principal Sri Duryodhan Meher., Mr. Kishor Chandra Naik M.L.A. of Kuchinda Constituency was the Chief-guest and Dr. Kamdev Sahoo was the Chief-Speaker. The Program was successfully materialized because of students Volunteers staff members etc, they took the responsibility individually for the noble cause.

A NSS winter special camp was organized by the N.S.S members of Gokul Parvati Rural Degree College, Kuntara on Dt:- 16.01.2023. During that our principal Sri Duryodhan Meher inaugurated the program. The program was started with Flag-Hosting by the principal. After that both students and teachers took different activities like cleaning village street, drains, taking awareness programs, yoga, health campaignetc. Our act was appreciated by the villagers and they promised to keep it clean. During that period the villagers provided as snacks and tea and other helps.

At the end of the session Honorable Mrs Pinkal Set, Asst. Sub-Treasury officer was our Chief-Guest of our closing ceremony. The Principal ended the programmes by vote of thanks.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Gokul Parvati Rural Degree College, kuntara was established in the year 1978 in a rural area and since the college has been running very smoothly and regularly and regularly.

Time to time the college has been performing different curricular activities, Social awareness programs and such other social activities. Different types of students' awareness programs have been organized very smoothly by the college.

The college has a NSS Unit of both boys and girls since a long year of time. The college has been participated different types of N.S.S training programs and workshops by the Sambalpur University, Students are being participated regularly. The N.S.S Co-coordinator performs his duty and responsibility actively and efficiently. In spite of these activities the government yet to give any awards and recognition.

Here are the same areas of study performed by the college with reference to different government letters.

The N.S.S. Bureau Sambalpur University had a program informed Dt:- 15.12.2021, Were the N.S.S volunteers of Gokul Parvati Rural Degree College, kuntara were participated from 17th to 20th December of 2021. Again the N.S.S. Unit of G.P.R. Degree College, Kuntara participated on a special camp 2022, at Kuchinda where the our volunteers students took a vital role.

Again on Dt:- 19.09.2022 the N.S.S Coordinator Mr. Tarun Ku, Pruseth had requested to NSS of Sambalpur University which was later approved on dt. 17.01.2023. This special camp was set in the village of Kaputikira for one week where our volunteer took different social activities such as cleaning village road, dams, temple campus, pond, awareness programs, yoga, drama etc

With the collaboration of VIMSR, Burla, Our college also organized Blood Donation Camp in different time of periods.

In spite of all these performance and activities done by the college and N.S.S. Unit of the college regularly not a single award and recognitions received for any action work from government letters also from Non-Government agencies.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 1

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	0	0	0

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 01

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Gokul Parvati Rural Degree College has constantly endeavoured to provide quality education and ensure all round development of the students in order to create aware, responsible and empowered women. The campus has green cover, aesthetic landscape and pollution free environment encourage for educational atmosphere. The college has also a well maintained user friendly and resilient infrastructure conducive to teaching, learning and comprehensive development of students.

Classroom

The academic block newly constructed building of the college has well designed classrooms of plinth area (carpet area room wise, verandha and stair case etc) ground floor 808.54 sqm, first floor 725.00 sqm and 2nd floor 50.00 sqm with computer laboratories inside that. The old building academic block has carpet area of 5058.57 Sqm. Some classrooms have projector facilities and the college is going to equip all classrooms with projectors very soon which can be used for strengthening academic discourse. The campus is wi-fi enabled for the benefit of the students and faculties. All the classrooms are under CCTV surveillance.

Laboratories

- There is a computer laboratory for both students and teachers. This lab has 10 computers, internet connectivity and projectors to support practical sessions.
- The college has an Education Laboratory containing print, audio visual and teaching learning materials maintains by the faculties of education.

Library

- There is an automated library with wi-fi enabled. The library has circulation (issue/return) counter, librarian's room news paper and journal section. Reading room for both students and faculties is available separately near to the library.
- The college is committed to offer resourceful infrastructure for holistic growth of the students. The college provides adequate facilities for cultural activities, indoor and outdoor sports as well as other student and faculty support amenities.

IT Infrastructure

- All computers in the college have windows operating system with Microsoft office installed.
- The college has appointed two data entry operators for the all online works and services relating to computer hardware and software.

Sports, Yoga and cultural facilities

- The college has a sports store room with sports equipments for more than 10 games. Sports room has also been established for conducting official work related to sports. Physical Education Teacher (PET) is the in charge of this room and sports equipment.
- The outdoor sports facilities include football court, basket ball court, cricket pitch, open space for yoga etc. Indoor game arrangements comprise of carom and Chess.
- The college has sufficient space for cultural activities like music, theatre in particular street plays, talks, rangoli and painting competitions.

Other information

- The college has a 100 seated ladies hostel inside the college campus.
- The college has its own 2 bore wells helps for drinking water and irrigation for green campus.
- To conserve water rain water preservation system has been developed

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 47.55

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
143.27916	85.15653	27.64288	22.86	0

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college library is fully wi-fi enabled and has also a reading room near to it. The computer facility is available for students for searching books. The

- college library has started using KOHA Cloud ILMS Software recently is work in progress condition. Some of the key features of the software provided by Avior technologies Pvt. Ltd. are easy to use, web based interface, full text searching, Google Jacket, Net-Cataloguing via Z39.50, real time auto-indexing, Mac21, Zebra Search Engine, Virtual book self, Barcode, flexible reporting, Branch Library management, online reservation and multilingual support etc.
- The library has 13,607 number of both reference and text books for graduate students. These books contain both national and international writers. There i a reading room facilities available for students during the college hour.
- The college library has a separate photocopy printer gives facilities for the students to get photocopy of the references books, eBooks and other materials in concession rates.
- Many references books have been purchased in recent years for the graduate students. The Skill Enhancement courses (SEC) have also been purchased in recent years from the Odisha State Bureau of Text book preparation and production. The annual expenditure of books and news papers are given below.

Year	2022-23	2021-22	2020-21	2019-20	2018-
Number (INR in Lakhs)	0.999	0.078	4.33	0.112	00

- STAFF:

Sri Sambit Kumar Nayak, Librarian (Bachelor in library science)

Miss Deepanjali Kisan, Library Assistant

WORKING HOURS: Monday to Saturday-8.30 a.m. to 5.00 p.m.

RESOURCES: The library having 13,607 books for graduate students.

NEWSPAPER: The library has subscribed newspapers both in English and Odia.

LOAN PERIOD: Loaning periods of various library documents and books are
8 weeks for faculties and 15 days for students

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

Response:

- Institution frequently updates its IT facilities and provides sufficient wi-fi facilities for internet connection.
- There are different digital facilities available in our institution. Our institution has **10** desktops and **1** laptop, which are also available for the students. In addition **5** HP and Epson DeskJet scanner cum printers available in the administrative block. The college has 1 movable LCD Projector.

The institution uses **5** Wi-Fi Router to provide internet facilities 24*7. All the computers are supported by a 100mpbs LAN and 500 user capacity wi-fi system

- The college has employed two full time data entry operator for the function of all IT facilities and maintain those devices.
- Besides it there is one computer lab cum small conference room. Computer and internet facilities are available to all teachers and students in the campus. The institution allows desktop system and laptops to both faculties and students which help them for their academic projects, practical session and for learning. The different educational sites are shown to the students with the help of digital device.

- The head of our institution frequently uses internet service to complete different academic and administrative process like PAR, AISHE, ADMISSION, SALARY etc. The library automation is work in progress with internet service all records of the library are being updated through internet which has a special Wi-Fi router.

Software

- The desktop are running on Window 7 and window 10 operating systems. The Laptop also operates on Window 10 operating system.

The MS offices like Microsoft word, Power Point Presentation, Microsoft excel are installed in all desktops and Laptop

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 18.64

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 11

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

Response: 19.67

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
17.33606	17.57477	17.17507	63.33001	0

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 67.34

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
144	147	161	225	259

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 11.94

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	114	39	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies
- 2.Organisation wide awareness and undertakings on policies with zero tolerance
- 3.Mechanisms for submission of online/offline students' grievances
- 4.Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 12.62

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	05	13	03	7

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
46	59	75	54	67

File Description	Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.52

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	2	0	1

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 1.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	3	2	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni play a pivotal role for the quality development of the college. Through there is no such financial contribution of the alumni for the development of college still then Alumni contributed their physical & mental power which contribute for quality development.

At the time of annual function and annual sports alumni guides the volunteers and sports committee to house to organize functions and sports successfully. Alumni provide their valuable feedback for development of library, infrastructure and teaching learning process.

Some Alumni assemble once and twice in a year. They have decided to make Alumni association with the necessary by law for the registration of the alumni association as per act

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Response:

Gokul Parvati Rural College, Kuntara belongs to a rural area where most of the people depend on agriculture. For this reason the college is committed to empower the students by providing quality education at a lower cost it involves a team consist principal, teaching and non-teaching staff, student's union etc. In order to support the vision and mission of the college there are many committee exist. These are examination cell, NSS, Red Cross, Anti Ragging Committee, Grievance Redressal committee, IQAC, Library and Sports committee, Anti Sexual Harassment Cell etc. All these committees help to achieve academic goals.

Grievance of the students are represented by appropriate committees and resolved quickly. A multi layered feedback system has been adopted by the institution to help evaluate teaching learning process.

Principal continuously monitors each room individually and with the help of CCTV which is installed in classrooms. Academic performance meetings take place with HOD's and faculties of various departments. The college has received financial support from various government and non-government grants.

MISSION

1. Quality education to all the students.
2. Creating a student's friendly atmosphere to develop interest on study.
3. Helping the students to achieve academic excellence.
4. Building the character of the students through awareness campaign
5. Innovative teaching learning method for excellent academic standard.

Vision:

To provide affordable quality education to rural students and equipping them with knowledge, Skills and improve their hidden talents. Enable students to recognize their full potential and shape them into future leaders, entrepreneurs and above all good human beings.

Participative management is promoted by G.P.R. College, Kuntara. All the stakeholders provide ideas related to academic goals, organizational progress and better campus life in order to promote efficient functioning of the college. In order to achieve such goals the college has formed various committees.

A case study of the college which reflects decentralization and participative management is departmental seminar organized on Dt:- 23.11.2019. Its primary objective is to enhance students knowledge in the field of social science. The principals and other staffs help to organize such event successfully.

Action Plan

- Guest reception
- Registration for inaugural ceremony
- Paper presentation by the students
- Food arrangements
- Distribution of certificate for participants
- It creates a fraternity enthusiasm among the faculties and students.
- It results in participation of 67 numbers of teacher and students.

Finally, there was a participation of top to down level employee which includes principal to peon of the college. Thus it was a best example of decentralization and participative management of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Being an affiliated college, the institution has to follow the rules and regulation decided by the university to which it is affiliated. The institution is also bound to follow the rules of the state governments and UGC because it is a non-government-added college.

At institution level, the principal is the final authority who reports to the president of governing body in important issues the institution consist aided staff, management and contractual teaching and non-teaching employees.

There is a permanent principal in the college and he is the head of the institution. The principal is responsible for all the academic and administrative activates of the institution. In case, principal is absent the senior faculties are given charge to run the college.

In the administrative staffs there is only one permanent employee who is a head clerk. The rest of the staff are either management or contractual in nature.

Various committees are formed for academic, administrative, Co-curricular, Sports etc which includes admission committee, time table committee, Examination committee etc.

All the financial transactions of all these committees are looked after by the principal. The head of all the

committees are free to work in their own way but for any budget allocation they have to seek prior approval of principal.

The institution strictly follows all the rules and regulation prescribed by university, the state government and UGC. All the recruitment and promotion of academic and administrative staffs are done as per norms decided by the university, state government and UGC.

Campus seniority is taken into consideration while making faculties as the head of the departments (HODs). The HODs are empowered to distribute the papers and topics among the respective lecturers of their concern subjects

The institution has deployed various strategy for overall development which include

- Establishing NSS cell and organizing various social program by it.
- Various awareness program by Red Cross
- Associating with various non-government agencies for wellbeing of local people

This is well visible from various program conducted by NSS which includes

1. Blood Donation Program on dt:- 24.09.2022 where 41 units of blood was collected and given to VSS Blood bank Burla.
2. Plantation program inside college campus on dt:-21.08.2022
3. Awareness on Tobacco Free campaign where 45 numbers of volunteers participated on dt:- 17.01.2023
4. Awareness on road safety program on dt:- 21.01.2023 where 50 numbers of NSS Volunteers participated
5. Other awareness program like vaccination program to prevent covid-19 was done inside college campus on dt:- 21.02.2023.

To develop nationalist sentiments the college celebrated “Har Ghar Triranga” program on dt:- 13.08.2022. The students of the college also participated in “Azadi ka Amrut Mahotsv” on Dt:- 14.08.2022 which clearly indicate college’

A “Swachh Bharat Campaign” happened Dt:- 27.08.2022 Under which campus cleaning program was organized with the help of 100 volunteers

File Description	Document
Upload Additional information	View Document

6.2.2 Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: D. 1 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution has effectively implemented various welfare schemes for teaching and non-teaching staff. It makes arrangement to get all the government scheme such as gratuity, pension, casual leave, maternity leave and permission to attend Faculty Development Program and (FDP) such as orientation program, refresher course and short term course etc.

- The institution provides maternity leave to female teaching and non-teaching staff for 90 days
- The employs are covered under new pension scheme (NPS) and contributory provident fund (CPF). They are also entitled to death-cum-retirement gratuity of 7.5 times of their last emolument which is limited to maximum 5 lakhs .
- In case of death of the employ, one of their dependent legal heirs can claim job under the rehabilitation assistance scheme of the state government
- The institution never demands No Objection Certificate from the employee to apply for appearing any other recruitment examination / Job interview. However, after selection, in order to be relieved from their post they have to obtain permission from the appointing authority i.e. the governing body of the college.
- The employee does not require any permission from the institution for going abroad for private purpose. However, they have to seek leave from the competent leave sanctioning authority for remaining absent from duty on account of visit to abroad
- They institution provides study leave to those employees who wants to pursue Higher Education such as PHD.
- The employee can also avail extra ordinary leave in special circumstances for example when no other leave is by rule admissible

G.P.R. College, Kuntara has performance based appraisal system for the assessment of teaching and non-teaching staff. The performance of each employee is assessed annually after completion of one year of service. The appraisal report is based on the annual performance of the employee on the basis of their academic, research and extracurricular activities.

Performance appraisal system for teaching staff:-

The performance of every faculty member is assessed according to the annual self assessment for performance based appraisal system (PBAS). API scores are given to the employee for his performance associated with classroom lectures, seminar, tutorial, course delivery updating of material, paper setting and evaluation etc.

The institute also undertakes a wide range of activities besides academic for which faculty member are assigned additional duties which involve contribution to college administrative bodies such as college academic council, R & D Council, Planning & Development committee, NAAC etc. The above set performance appraisal report is filled by employee which is further revised by HOD of respective department.

Performance appraisal system for non-teaching staff:-

The non-teaching staff's performance includes technical contribution of individual such as subject knowledge, awareness productivity, quality, willingness to learn, diligence etc. The behavioural aspects like punctuality, group behaviour and acceptability are also taken into consideration

- The comprehensive annual confidential report comprises of 32 parameters. Each one of them is graded on a seven point scale that is excellent, very good, good, highly satisfactory, satisfactory, average and poor.

File Description	Document
Upload Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 4.6

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development

/administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	3	0	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	8	10	12	12

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization**6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)****Response:**

G.P.R college, Kuntara follow a proper procedure for mobilization of funds and utilization of resources. It involves accounts office and various committees. Before the beginning of financial year principal and heads of the department prepare college budget. The budget includes salary of the staff, electricity, internet charges, stationary and other maintenance costs. It also includes lab equipment purchases, book purchases, furniture and other developmental expenses. A finance committee has been constructed for the optimum utilization of funds. In order to purchase various equipment, computer and books, A purchase committee has been formed who seeks quotation from various vendors. The principal along with finance, purchase committee and accounts department ensure that the expenditure should not cross the allotted budget.

Finally the budget is scrutinized and approved by the governing body of the college. The grants received by the college are always audited by government appointed auditor.

The institution has got funds from various government and non-government sources. Its involves grand from ONGC for construction of Ladies Hostel which is a sum of rupees 50,00,000/- in the year 2018-19. A sum of rupees 15,00,000/- was received from MLA fund for the construction of girls common room.

The Utilization of Resources Involves:-

- Disbursing salary of staff
- Building infrastructure such as world bank funded new building
- Construction and renovation of class room
- Plantation and maintenance of trees.
- Library maintenance and book purchase
- Hostel maintenance
- ICT improvement
- Career counseling programs for students
- Faculty development programs
- Sports Equipment purchase
- Observing the day of national significance
- Organizing the NSS and Red Cross Camp.

The institution has established a mechanism for conducting internal and external audit on the financial transaction every year. The finance committee of the institution conducts its internal audit. The income and expenditure are thoroughly verified by the committee. The principal finally submits the audit report to the president of governing body. The following procedure are maintained to use the financial resources

- The Principal submit a proposal on budget allocation before the commencement of every financial year which is basically the recommendation made by department's head and Governing Body.
- The budget of the college includes expenses such as salary, electricity, internet charges, maintenance charges etc. It also involves non-recurring expenses such as lab equipment purchases, furniture, and other development expenses.
- All the expenses are monitored by the accounts departments of the college.

In case of external audit it is conducted by ALFA (Local fund audit) which is a statutory audit organization of government of Odisha. During the time of audit, All the vouchers and case book are checked and important registers like GIA register are produced before the auditor. During the last audit, A sum of Rs:-300 are held under objection and recovered from the institution. Hence in the audit certificate, the auditor mentions that "Certified that the accounts of Gokul Parvati Rural College, Kuntara for the financial Year 2021-22 have been Covered Under audit and found correct". Its shows that the transparenence of the institution regarding the audit.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC plays an important role for planning, executing and evaluating various activities carried out by the institution which involves academic and administrative activities.

- **Preparation of Academic Calendar:-**

Once the academic calendar of University is received, the IQAC prepare institutions academic calendar which includes the schedule of important administrative and academic event decided by the university.

- **Supervising the teaching learning process:-**

The IQAC gives new suggestion for making teaching learning process more students friendly. The faculties are encouraged to screen movies based on literary texts. They are also encouraged to use ICT while teaching.

- **Supervising Evaluation Process:-**

IQAC continuously supervise evaluation process which involves whether the assignment given to the faculty are done time to time, the internal evaluation test and additional test conducted as per schedule and transparency at all level of evaluation being maintained.

- **Monitoring the Co-Curricular, extra-curricular extension and sports activities:-**

The IQAC see all the activities which involves a number of curricular, co-curricular, extra-curricular, sports and extension activities carried out by the institution. A number of committees are formed to carry out all these activities. The chairperson of all this committee are asked to strictly adhere to the schedule prepared by academic year.

- **Alumni Engagement:-**

The Alumni association of the institution is not officially formed. However, Alumni always present in important events and occasion of the institution

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
- 2.Academic and Administrative Audit (AAA) and follow-up action taken
- 3.Collaborative quality initiatives with other institution(s)
- 4.Participation in NIRF and other recognized rankings
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: D. Any 1 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

In our college gender differentiation is not encouraged. There is no discrimination prevailed between girls and boys. They are equal in every respect either in class room or co-curricular activities or seminar. During the group discussion both female and male students divided into different groups where everyone has a right to put his/ her views. Girl students are predominantly active in co-curricular and extracurricular activities conducted by college. So also there is a spirit of unity, oneness and integrity while participating Swachha Bharat Abhiyan, NSS normal and special Camps or Youth Red Cross Activities.

To eradicate the gender differentiation, all the students are allowed to sit at random in the classroom. As result their mental horizon is broadened and sense of narrowness and conservatism in their minds is removed.

The female students are given ample of rights and privileges to lodge complaints in a special Cell called “**Sexual Harassment Cell**”. Some teachers of both the genders are of those Cells render justice. Consequently women empowerment is bestowed upon them.

More than **75%** of the total students are girl students. In other words girls have dominated the college. There is a exclusive common room for them to sit in, during their leisure period, where they are free to enjoy a sense of freedom and liberty.

Ours is a raging free campus. There is no chance of passing comments to the girl students. Brotherhood and sisterhood feelings are always there among the students.

Our staff common room is a reflection on gender equity. Both male and female teachers are found to sit round the long table. Sometime they eat together from one disc. Very often, the female teachers are assigned different types of officials, semi-officials, administrative and physical responsibilities which are being discharged by them properly and perfectly.

During celebration of National festivals and days, girl students actively and dominantly have been participating. On the eve of National Voter’s Day, teacher of our college provides information about women rights.

To reduce the women harassment due to alchohol abuses our NSS unit had conducted “Mada Mukti Abhiyan” where girl students are actively participating. NSS girls unit also conducted an “AIDs awareness program”.

During Hockey World cup, sponsored and promoted by Government of Odisha, they get the privileges along with boy students to watch Hochey World Cup tournament telecast in our college and cheered up to our players.

Moreover, our college provides the right to them to participate in the different cultural event organized by other colleges.

File Description	Document
Upload Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance

and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

For an inclusive environment, our college trained the students to express freely who they are and allow to keep their own opinion and point of view, allow to fully participate in teaching, learning, work and social activities. Students feel safe from abuse, harassment or unfair criticism. Individual student can participate fully in classes and to study better, and to achieve better academic results and have enhanced career prospect.

All staff interacts more fully with other staff and students and can extend and develop their own cultural awareness. Our college focuses on religious, ethnics and language dimension of cultural diversity.

An inclusive environment of campus contributes to making a safe, enjoyable and productive place for everyone in the college.

Our college inculcates accuracy, fairness, honesty, sincerity, justice, fearlessness, integrity, quest for knowledge, determination etc. among the students which will help them in their professional life.

Our college sincerely sensitizes the students towards their responsibility as citizen of India. Entry point as of student is 18 years. Most of the

fresher are the new voters. The college provides them with a democratic environment where they can ask questions, debate and dialogue among themselves and with the facilities to develop an open minded attitude essential for becoming conscious citizen.

Every year the college organizes flag hosting ceremony and after programs on independent and republic day. By celebrating National Independent day, Republic Day, National Voters' day in every year, our college tries its best to aware the students.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best practice- I

Title of the Practice: To Inculcate and Improve moral Values through Social Service

Objective of the Practice:

1. Excel the skills like soft skills, leadership skill and team-building skill among the students.
2. To nurture the students with positive attitudes and values.

The practice: Outreach programs like social services sensitize students towards their duties and responsibilities within the society and community. It develops the moral values and benevolent qualities of the students. Most importantly, students become aware, compassionate, and benevolent citizens who believe in the betterment of society. Social outreach programme runs throughout the year by our college. The key idea behind this practice was to provide opportunities for students to help the under privilege people of the society.

Some of the activities of the last few years include:

- Students worked to create awareness on Solid Waste Management at various villages.
- Conducted a Sanitation programme.
- Street plays on “Mada Mukti Abhiyan” (Anti Alcohol Addiction Campaign) and Corona awareness, sanitation and health for girls, importance of literacy.
- Seedling and sapling inside and outside the campus.
- Blood donation camps organize to donate blood for the benefit of society.
- AIDS awareness program

Evidence of success: Remarkable improvement found in the attitude of the students, particularly personal outcomes, such as identity development and cultural understanding due to the social outreach activities.

Problems encountered and resources required: It takes significant amounts of time to develop a productive working relationship with a community. More numbers of days are required to improve and develop good relationship with community. Lack of funds is a constraint.

Best Practice –II**Title of the practice:-**

Over all developments of the students by emphasizing co-curriculum and extra-curricular activities.

Objective of the practice:-

1. To improve over all personality development.
2. To increase leadership quality.
3. To enhance communication skills.
4. To improve knowledge about social and human relationship.
5. To inculcate human values and professional ethics.

The Context:-

Mostly the young minds are influenced by the rapid social and cultural changes. There is ample of scope for over all personality development of the young minds in an educational institution. Our college

organized various co-curricular and extracurricular activities by time to time which attributes holistic development of the students. College conducts Annual Sports, Annual Function, College foundation day and some other interclass games competitions. Students also participate in inter college sports games and cultural competitions.

NSS Unit of the college conducts different outreach programs such as Swachha Bharat Abhiyan, AIDS Awareness, and Health Awareness etc. This helps to improve the communication skill and personality development of the students. By doing this types of outreach activities students become aware about human value also.

Evidence of success:-

Remarkable improvement of the communication skill has found among the students, benevolent attitude found with the students. Friendly, brotherly and sisterly attitude grow with them.

Problems encountered and resources required:-

Finance is the main constriction to conduct frequently and more outreach programme for the developments of the students. For holistic approach, it is required to conduct different spiritual programmes.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Our college is located in a rural area with better communication facility so that staffs and students can easily make up and down every day. The main motto of the college is to educate the rural and tribal students by providing quality education and empower them to serve the society, and at the same time make the college an educational hub in our district.

Gokul Parvati Rural Degree College provides exemplary teaching learning environment for our students. Our basic motto is “Qualitative education and student first”. We have a very strong pool of talented teachers, who never fails to give their hundred percent to the students and always ready to keep themselves updated with the changing academic scenario.

The infrastructure of our institution is very strong. The entire campus is covered under high speed wi-fi internet. Our library is equipped with

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The infrastructure of our institution is very strong. The entire campus is covered under high speed wi-fi internet. Our library is equipped with

verities of books, magazines, reprography machine, computers and reading room facility for staffs and students. Beside this one computer uploaded with library automation software and a printer for the exclusive use of the librarian. Canteen of the institution provides homely and hygienic food at reasonable price for students and staffs. A sophisticated water filter has already installed to provide pure drinking water. The Toilets are modern and clean and also physically handicap friendly. Office staff and support staff are very helpful and always ready to help the students all the time.

For the holistic development and inherent quality of the students our college conducts various curricular and co-curricular activities along with yoga. The NSS unit organizes various outreach programs to improve the moral values of the students and make them a responsible citizen.

Our college always makes sure that 100% course completion is achieved, every semester in time, course revision, and continuous evaluations are done with 100% transparency and perfection.

During Covid-19 pandemic period all the departments of our college conducted different webinar to compensate the loss of classes. At the same time all the faculty members conducted online classes of their respective subjects.

Green and clean environment and friendly relationship with students and teachers create one of the best teaching learning ambiances in the college. To excel the inherent qualities of the students our college allows them to participate in different cultural programs other than our college.

All these efforts together ensure that our students perform brilliantly in university examination. We believe our efforts will be fructified in near future and will become a best institution and an educational hub in our district.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

1. **Planning to open a boys' hostel.**
2. **Planning to conduct Inter college games and sports.**
3. **Planning to install more CCTV in the college campus.**
4. **Panning to open seminar and conference halls.**
5. **Planning to conduct national and international seminars.**

Concluding Remarks :

Gokul-Parvati Rural Degree College is a college which provides quality education with reasonable tuition fee for poor SC & ST students. College has created a campus of student friendly and proper teaching learning ambience. IQAC is very active. Its efforts have led to the improvement of the quality of education. Other Student Support Committees take care of the problems of the students.