

## **PROGRAMME OUTCOMES(POs) AND COURSE OUTCOMES(Cos)**

### **PROGRAMME OUTCOMES**

The B.A. program in the college is recognized by Sambalpur University and follows the CBCS (CHOICE BASED CREDIT SYSTEM) syllabus by the university. Our students are allowed to choose from any of the five Subjects as Honors from the cluster of EDUCATION, ECONOMICS, POLITICAL SCIENCE, HISTORY and ODIA. Beside the above subjects AECC (ABILITY ENHANCEMENT COMPULSORY COURSE), SECC(SKILL ENHANCEMENT COMPULSORY COURSE), and GE(GENERIC ELECTIVE) are also prescribed in the program by the university. B.A program in our institution meets the standard prescribed by general humanities education.

Some of the program outcomes are follows

1. On graduating the students will be eligible for employment in school and college. Students also become employable in governmental and non-governmental organizations.
2. They will also be able to appear for competitive examinations conducted for public sector jobs. The general humanities education furnishes them to clear competitive exams.
3. Humanities education is designed in such a way that it lays particular emphasis on human values. Students on completion on the under graduate degree will be better able to appreciate the literary and cultural diversity.
4. It eradicates the orthodox mindset and provide a new ray of lights among the students.

### **COURSE OUTCOMES**

#### **DEPARTMENT OF EDUCATION-**

1. Students have an ability of understanding the human psychology, from childhood to adulthood.
2. They develop an ability to know the philosophical foundation on various theories of education and perceive the society meaningfully.
3. They have the ability to understand the historical development of Indian education through the ages.

4. Students are acquainted with the fundamental of statistics, how to calculate mean, median, mode and standard deviation.
5. They understand the technique of different measuring tools and techniques involves in measurement and evaluation.
6. They have the ability to apply various teaching learning aids in classroom situation.
7. They have the ability to construct and develop curriculum in accordance with the society's requirements.
8. They can undertake project work at ease in case of recruitment to teachers they can easily adapt to the situation as they have the pre requisite knowledge of the art of teaching.

#### DEPARTMENT OF HISTORY

1. Student will have the ability to apply historical methods to evaluate critically the past and how historian and others have interpreted it.
2. Students will be able to acquire basic historical research including the effective use of libraries, archives and data bases.
3. They will develop a clear knowledge about our ancestors.
4. Students will be able to recognize how different individuals, groups, organizations, societies, cultures, countries and nations have affected history.
5. The students will develop wisdom and foresight for the future.

#### DEPARTMENT OF POLITICAL SCIENCE

1. Students will develop a knowledge about the issues of international and domestic politics, and public policies.
2. Students will be able to analyze political and policy problems and formulate policy options.
3. Students will be able to distinguish between unitary and federal system.
4. Students can recognize key theories in international relations.
5. Students can develop efficiency to face current political problems and how to get rid of it.

### DEPARTMENT OF ECONOMICS

1. This discipline helps to develop conceptual models of behaviors to predict responses to change in policies and market condition.
2. Students will be able to know how societies, governments, business, households and individuals allocate their scarce resources.
3. Students will develop a clear knowledge about advising the government on economic issues, formulating policies at the Reserve Bank of India and analyzing economic conditions for investment banks , real estate companies and other private sector business.
4. Students can contribute to the development of many other public policies including health care, welfare and social reform and efforts to reduce inequality, pollutions and crimes.
5. The study of Economics can also provide valuable knowledge for making decision in everyday life. It offers a tool which to approach to questions about the desirability of a particular financial opportunity, whether or not to attend college the benefits and cost of alternative careers and likely impacts of public policies including universal education and a higher minimum wage.

### DEPARTMENT OF ODIA

1. Although Odia is the mother tongue of our state, on completion of B.A in Odia the students will more closely know about the language.
2. The students will be familiar with the condition of diverse textual genres including fiction, non-fiction, poetry, auto biography, biography, journals, films, plays, editorials etc.
3. This discipline helps the students to have a better understanding of the of their own (ODIA) culture.
4. This discipline develops love and affections for their own culture.

### SECC (SKILL ENHANCEMENT COMPULSORY COURSE- COMMUNICATIVE ENGLISH and QUANTITATIVE AND LOGICAL THINKING)

It was added in the CBCS syllabus in the year 2020 to provide basic knowledge about English and Mathematics. The students will develop following things at the end of the course.

1. Communicative English helps the students to develop the four skills – listening, speaking, writing, reading) of English.

2. The students get a proper idea about sound and accent including phonetics.
3. It helps the students to communicate anywhere in the globe as it is the international language.
4. Quantitative and logical thinking develop logical thinking among students.
5. The students will be able to solve the problems related to it in their day to day life.

The both skills are helpful to clear all sort of competitive exams.